

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Winslow Schools

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Winslow Schools

Grade: 03



						Reading	Assess	sment l	Data					
				Downsont of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Students	2010-2011	94	92	98		67	70	10	58	20	13	92	0	1
All Students	2011-2012	63	62	98		82	72	39	44	13	5	62	0	0
Female	2010-2011	50	49	98		76	74	16	59	16	8			
- Cinaic	2011-2012	32	32	100		84	77	47	38	9	6			
Male	2010-2011	44	43	98		58	66	2	56	23	19			
Male	2011-2012	31	30	97		80	68	30	50	17	3			
Caucasian/White	2010-2011	93	92	99		67	71	10	58	20	13			
	2011-2012	59	58	98		83	73	36	47	12	5			
African American/Black	2010-2011	0	0				43							
7 tillouit 7 tilloilouit/Black	2011-2012	2	2	100			47							
Hispanic	2010-2011	1	0	0			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
Asian of Facilic Islander	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
American indian of Native Alaskan	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	38	38	100		55	58	5	50	32	13			
	2011-2012	33	32	97		69	62	19	50	22	9			
Migrant	2010-2011	0	0											
wiigrant	2011-2012	0	0											
Students with Disabilities	2010-2011	11	10	91		40	34	<1	40	20	40			
Otagorita with Disabilities	2011-2012	11	10	91		50	36	<1	50	30	20			

39

47

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

1

0

2010-2011

2011-2012

Limited English Proficient

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 04



						Reading	Assess	sment l	Data					
				D		tudents at Leve			Students at E	ach Achieve	ment Level*	Number of To	ested Students	Not Teste
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Yea LEP Students
	2010-2011	100	99	99		53	67	12	40	31	16	97	2	0
All Students	2011-2012	98	97	99		72	71	18	55	18	10	96	1	0
Famala	2010-2011	50	49	98		57	72	12	45	29	14			
Female	2011-2012	52	52	100		87	75	21	65	6	8			
Mala	2010-2011	50	50	100		48	63	12	36	34	18			
Male	2011-2012	46	45	98		56	67	13	42	31	13			
Caucasian/White	2010-2011	94	93	99		51	68	11	40	32	17			
Caucasian/wnite	2011-2012	96	95	99		73	72	17	56	18	9			
African American/Black	2010-2011	1	1	100			40							
Amedia American/Diack	2011-2012	0	0				42							
Hispanic	2010-2011	3	3	100			54							
- Inspanic	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
Asian or i acinc islander	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
American mulan of Native Alaskan	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	48	48	100		44	56	4	40	33	23			
	2011-2012	44	44	100		61	60	5	57	25	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100		10	29	<1	10	25	65			
Cladonio With Disabilitios	2011-2012	14	13	93		23	35	<1	23	38	38			
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 05



						Reading								
				Dorsont of	Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
Crown	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment		First Year LEP Students
Group														
All Students	2010-2011	102	101	99		73	70	14	59	16	11	101	0	0
All Ottucino	2011-2012	96	96	100		60	68	13	48	24	16	96	0	0
Female	2010-2011	45	45	100		78	75	18	60	22	<1			
i emale	2011-2012	46	46	100		65	74	15	50	26	9			
Male	2010-2011	57	56	98		70	66	11	59	11	20			
Maic	2011-2012	50	50	100		56	63	10	46	22	22			

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

Hispanic

Migrant

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



SAU: Winslow Schools

Grade: 06



						Reading	Assess	sment l	Data					
				Daysaut of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Students	2010-2011	93	92	99		54	72	5	49	36	10	92	0	0
All Students	2011-2012	102	102	100		64	72	7	57	30	6	102	0	0
Female	2010-2011	46	45	98		64	76	7	58	27	9			
i ciliale	2011-2012	43	43	100		72	78	12	60	28	<1			
Male	2010-2011	47	47	100		45	68	4	40	45	11			
ividie	2011-2012	59	59	100		58	67	3	54	32	10			
Caucasian/White	2010-2011	87	87	100		57	73	6	52	36	7			
Gaucasian/vvinte	2011-2012	98	98	100		64	73	7	57	30	6			
African American/Black	2010-2011	4	4	100			52							
AIIICAN AINENCAN/DIACK	2011-2012	0	0				48							
100	2010-2011	1	1	100			67							

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 07



						Reading	Assess	sment	Data					
				Downsut of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Students	2010-2011	97	97	100		63	66	3	60	30	7	97	0	0
All Students	2011-2012	107	107	100		53	70	3	50	36	10	107	0	0
Female	2010-2011	45	45	100		60	73	2	58	33	7			
- emale	2011-2012	50	50	100		58	75	4	54	34	8			
Male	2010-2011	52	52	100		65	59	4	62	27	8			
Iviale	2011-2012	57	57	100		49	65	2	47	39	12			
Caucasian/White	2010-2011	96	96	100		64	67	3	60	30	6			
Caucasian/Wille	2011-2012	101	101	100		54	71	3	51	38	8			
African American/Black	2010-2011	1	1	100			43							
AITICAIT AITIEITCAIT/DIACK	2011-2012	2	2	100			52							
Hispanic	2010-2011	0	0				52							
Пізрапіс	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
Asian or Facilic Islander	2011-2012	1	1	100			73							
												1		

<1

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant



SAU: Winslow Schools

Grade: 08



						Reading	Assess	sment	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	ested Students	Not Tes
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Y
All Charlende	2010-2011	98	97	99		58	72	5	53	35	7	96	1	0
All Students	2011-2012	103	103	100		72	77	8	64	22	6	103	0	0
Female	2010-2011	41	40	98		68	78	13	55	30	3			
remale	2011-2012	47	47	100		77	83	6	70	21	2			
Male	2010-2011	57	57	100		51	68	<1	51	39	11			
ividie 	2011-2012	56	56	100		68	71	9	59	23	9			
Caucasian/White	2010-2011	95	95	100		58	73	5	53	35	7			
- Caucasian vvinte	2011-2012	101	101	100		72	78	8	64	23	5			
African American/Black	2010-2011	2	1	50			52							
Amean Amendan/Diack	2011-2012	2	2	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
7 Gian of Facility Islandor	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
- Thomas main of realive realistant	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	26	26	100		46	61	<1	46	42	12			
	2011-2012	42	42	100		57	66	<1	57	31	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		42	32	<1	42	25	33			
	2011-2012	9	9	100			38							
Limited English Profisions	2010-2011	0	0				49							

50

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



SAU: Winslow Schools Grade: High School



							J Assess							
				Demont of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
All Students	2010-2011	114	112	98		57	50	9	48	28	15	110	2	0
All Students	2011-2012	101	99	98		35	47	1	34	37	27	96	3	0
Female	2010-2011	50	50	100		68	54	12	56	22	10			
i Giliaic	2011-2012	43	42	98		40	51	2	38	33	26			

<1

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 03



					Ma	themati	cs Asse	ssmen	t Data				
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	94	93	99		63	61	11	53	22	15	93	0
All Students	2011-2012	63	62	98		73	64	26	47	19	8	62	0
Female	2010-2011	50	50	100		60	59	12	48	24	16		
- emale	2011-2012	32	32	100		72	63	25	47	16	13		
Male	2010-2011	44	43	98		67	64	9	58	19	14		
	2011-2012	31	30	97		73	65	27	47	23	3		
Caucasian/White	2010-2011	93	92	99		64	63	11	53	22	14		
	2011-2012	59	58	98		71	65	26	45	21	9		
African American/Black	2010-2011	0	0				30						
- Allouit / Wildingliadik	2011-2012	2	2	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian of Facility Islandon	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
- Thereal main of Native Alaskan	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	38	38	100		47	49	5	42	37	16		
	2011-2012	33	32	97		56	52	13	44	31	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

Students with Disabilities

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 04



					Ma	themati	cs Asse	ssmen	t Data				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	100	99	99		43	60	7	36	27	29	97	2
All Students	2011-2012	98	96	98		72	66	21	51	15	14	95	1
Female	2010-2011	50	49	98		39	60	4	35	27	35		
remale	2011-2012	52	51	98		73	65	24	49	16	12		
Male	2010-2011	50	50	100		48	61	10	38	28	24		
iviai c	2011-2012	46	45	98		71	67	18	53	13	16		
Caucasian/White	2010-2011	94	93	99		43	61	5	38	27	30		
Caucasian, winte	2011-2012	96	94	98		72	67	21	51	15	13		
African American/Black	2010-2011	1	1	100			31						
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				31						
Hispanic	2010-2011	3	3	100			48						
Tilispariic	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
Asian or Facilic Islander	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	48	48	100		38	48	6	31	23	40		
	2011-2012	44	43	98		60	54	9	51	23	16		
Migrant	2010-2011	0	0										
wingrant.	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100		20	31	5	15	10	70		
Cladelite with Disabilities	2011-2012	14	13	93		31	37	<1	31	23	46		
Limited English Proficient	2010-2011	1	1	100			35						

33

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

100

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant



SAU: Winslow Schools

Mathematics Assessment Data

Grade: 05



44

93

67

					IVIa	itnemati	CS ASSE	ssmen	it Data				
				D (f	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	101	99		55	61	13	43	15	30	101	0
All Students	2011-2012	96	96	100		46	64	7	39	27	27	96	0
Female	2010-2011	45	45	100		56	61	11	44	20	24		
remale	2011-2012	46	46	100		46	65	2	43	28	26		
Male	2010-2011	57	56	98		55	61	14	41	11	34		
iviale	2011-2012	50	50	100		46	64	12	34	26	28		
Caucasian/White	2010-2011	99	98	99		55	62	13	42	15	30		
Caucasian/Winte	2011-2012	90	90	100		44	65	6	39	29	27		
African American/Black	2010-2011	0	0				32						
Allicali Allicilcali/black	2011-2012	3	3	100			35						
Hispanic	2010-2011	3	3	100			48						
i lispatiic	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
Asian of Facilic Islander	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
American mulan of mative Alaskan	2011-2012	0	0				55						
	2010-2011	44	44	100		39	47	2	36	18	43		

33

<1

51

30

34

39

4

<1

<1

29

<1

14

23

7

19

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

52

0

0

15

3

52

0

0

16

21

3

100

94

100

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 06



					Ma	themati	cs Asse	essmen	t Data				
				Daysant of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	93	92	99		40	64	9	32	36	24	92	0
All Students	2011-2012	102	102	100		48	64	13	35	20	32	102	0
Female	2010-2011	46	45	98		40	63	2	38	42	18		
- Cindio	2011-2012	43	43	100		42	64	12	30	28	30		
Male	2010-2011	47	47	100		40	64	15	26	30	30		
	2011-2012	59	59	100		53	64	14	39	14	34		
Caucasian/White	2010-2011	87	87	100		43	65	9	33	37	21		
	2011-2012	98	98	100		48	66	13	35	20	32		
African American/Black	2010-2011	4	4	100			36						
- Tillodi i i tillohodi i Didok	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	33	32	97		34	50	9	25	34	31		
	2011-2012	41	41	100		24	51	7	17	24	51		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	11	92		9	28	<1	9	36	55		
	2011-2012	16	16	100		6	29	<1	6	6	88		

39

37

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

100

100

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 07



					Ma	themati	cs Asse	ssmen	t Data				
				D tof	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All O(de ete	2010-2011	97	97	100		56	58	12	43	22	23	97	0
All Students	2011-2012	107	107	100		36	61	9	27	35	29	107	0
Female	2010-2011	45	45	100		51	59	7	44	24	24		
remale	2011-2012	50	50	100		34	60	4	30	42	24		
Male	2010-2011	52	52	100		60	58	17	42	19	21		
iviale	2011-2012	57	57	100		39	61	14	25	28	33		
Caucasian/White	2010-2011	96	96	100		56	60	13	44	22	22		
Caucasian/wnite	2011-2012	101	101	100		38	62	10	28	36	27		
African American/Black	2010-2011	1	1	100			29						
AIIICAN AMERICAN/BIACK	2011-2012	2	2	100			34						
Hispanic	2010-2011	0	0				44						
пізрапіс	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
Asian of Pacific Islander	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
American mulan of Native Alaskan	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	35	35	100		40	44	11	29	26	34		
Economically Disauvantageu	2011-2012	43	43	100		37	47	7	30	30	33		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			22						
	2011-2012	12	12	100		8	25	8	<1	25	67		
	2010-2011	0	0				33						

37

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 08



					Ma	themati	cs Asse	ssmen	t Data				
				D (f	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	98	97	99		52	59	11	40	26	23	96	1
All Students	2011-2012	103	102	99		52	60	10	42	25	24	102	0
Female	2010-2011	41	40	98		58	58	10	48	25	18		
i emale	2011-2012	47	47	100		53	62	4	49	26	21		
Male	2010-2011	57	57	100		47	60	12	35	26	26		
Male	2011-2012	56	55	98		51	58	15	36	24	25		
Caucasian/White	2010-2011	95	95	100		52	60	12	40	26	22		
	2011-2012	101	101	100		51	61	10	42	25	24		
African American/Black	2010-2011	2	1	50			32						
Amedit American/Diack	2011-2012	2	1	50			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
- Court of Facility foldings	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	26	26	100		31	44	4	27	38	31		
	2011-2012	42	41	98		34	45	2	32	29	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		17	22	<1	17	25	58		
	2011-2012	9	8	89			21						

32

31

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

2010-2011

2011-2012

Limited English Proficient

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools Grade: High School



					Ma	themati	cs Asse	ssmen	t Data				
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2010-2011	114	112	98		53	49	4	48	33	14	110	2
All Students	2011-2012	101	99	98		43	47	2	41	34	22	96	3
Female	2010-2011	50	50	100		48	47	8	40	40	12		
Female	2011-2012	43	42	98		40	46	2	38	33	26		
Male	2010-2011	64	62	97		56	51	2	55	27	16		
Male	2011-2012	58	57	98		46	47	2	44	35	19		
Caucasian/White	2010-2011	110	108	98		55	50	5	50	33	12		
Caucasian/winte	2011-2012	97	95	98		44	48	2	42	34	22		
African American/Black	2010-2011	1	1	100			21						
AIIICAII AIIIEIICAII/DIACK	2011-2012	1	1	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	1	1	100			62						
- Total of Facility Islands	2011-2012	3	3	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	30	30	100		33	31	<1	33	37	30		
	2011-2012	36	34	94		29	30	<1	29	38	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	10	91		10	15	<1	10	40	50		
	2011-2012	14	14	100		21	15	<1	21	21	57		
Limited English Proficient	2010-2011	2	2	100			17						

15

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2

100

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 05



						Science	Assess	ment D)ata				
				Daysaut of	Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All Students	2010-2011	97	97	100		62	64	5	57	29	9	97	0
All Students	2011-2012	98	98	100		57	62	7	50	35	8	97	1
Female	2010-2011	42	42	100		64	64	7	57	26	10		
Terriale	2011-2012	47	47	100		62	61	4	57	30	9		
Male	2010-2011	55	55	100		60	65	4	56	31	9		
Ividio	2011-2012	51	51	100		53	63	10	43	39	8		
Caucasian/White	2010-2011	97	97	100		62	66	5	57	29	9		
Caucasian/winte	2011-2012	91	91	100		57	64	7	51	36	7		
African American/Black	2010-2011	0	0				32						
Amenican/black	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				50						
Пізрапіс	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
Asian of Facilic Islander	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
American mulan of Native Alaskan	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	42	42	100		48	53	2	45	33	19		
Economically Disauvantageu	2011-2012	48	48	100		54	51	2	52	31	15		
Migrant	2010-2011	0	0										
wigrant	2011-2012	0	0										
Chudanta with Disabilities	2010-2011	0	0				36						

24

32

36

33

<1

24

38

38

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

21

3

2011-2012

2010-2011

2011-2012

21

3

1

100

100

100

Students with Disabilities

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools

Grade: 08



						Science	Assess	ment [Data				
				Damant of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmen
All Students	2010-2011	101	100	99		66	71	15	51	24	10	99	1
All Students	2011-2012	101	99	98		68	72	17	51	25	7	99	0
Female	2010-2011	42	41	98		63	69	15	49	27	10		
- Citiale	2011-2012	45	43	96		58	70	7	51	37	5		
Male	2010-2011	59	59	100		68	73	15	53	22	10		
Iviale	2011-2012	56	56	100		75	74	25	50	16	9		
Caucasian/White	2010-2011	101	100	99		66	72	15	51	24	10		
- Caucasian vivince	2011-2012	97	95	98		69	73	18	52	25	5		
African American/Black	2010-2011	0	0				46						
Amenican/black	2011-2012	2	2	100			42						
Hispanic	2010-2011	0	0				59						
т пэрапіс	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
Asian of Facilic Islandel	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	41	40	98		65	60	8	58	18	18		
	2011-2012	40	40	100		58	60	13	45	33	10		
Migrant	2010-2011	0	0										
wigiant	2011-2012	0	0				40						
Students with Disabilities	2010-2011	1	1	100			41						
Ciddonia with Disabilities	2011-2012	11	11	100		18	41	9	9	45	36		

39

37

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

2010-2011

2011-2012

0

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools **Grade:** High School



						Science	Assess	ment D	ata				
				Downsut of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	114	113	99		47	44	6	41	23	30	111	2
All Students	2011-2012	101	100	99		45	44	2	43	26	29	97	3
Female	2010-2011	50	50	100		46	40	6	40	18	36		·
I GITIQIC	2011-2012	43	43	100		47	40	<1	47	19	35		
Male	2010-2011	64	63	98		48	48	6	41	27	25		
INIGIG	2011-2012	58	57	98		44	49	4	40	32	25		
Caucasian/White	2010-2011	110	109	99		49	45	6	42	24	28		
Caucasian winte	2011-2012	97	96	99		45	45	2	43	27	28		
African American/Black	2010-2011	1	1	100			19						
AIIICAII AIIICIICAII/DIACK	2011-2012	1	1	100			20						

<1

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

Hispanic

Migrant

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



SAU: Winslow Schools **Grade:** Elementary



							Accou	ntabili	ty Data	a					
			Rea	ding					Mathe	matics				onal Aca Indicator	
	Percen	it Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested 7 95%	Target:		ent Meets ds Targe		Average T	Daily Atte arget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	70		99	99		61	65		96	95
Caucasian/White		99	100		69	71		99	99		61	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		56	60		98	99		47	52			
Students with Disabilities		96	98		27	34		96	98		27	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Winslow Schools

Grade: Middle



							Accou	ntabilit	ty Data	a					
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percen	t Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested 1 95%	Γarget:		ent Meets ds Targe			Daily Atte arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	73		100	99		45	62		96	95
Caucasian/White		100	99		65	74		100	99		46	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		51	62		99	99		31	48			
Students with Disabilities		*	98		11	34		*	98		9	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Winslow Schools **Grade:** High School



							Accou	ntabili	ty Data	a					
			Rea	iding					Mathe	matics				onal Acad Indicator	
	Percen	it Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested 7 95%	Target:		ent Meets ds Targe			duation R arget: 83%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		47	48		99	96		49	48		86	84
Caucasian/White		99	96		48	49		99	96		50	49		86	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		27	33		*	94		32	31		71	73
Students with Disabilities		*	90		17	17		*	90		17	15		65	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Winslow Schools



Maine Teacher Quality Data

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	50	31	23	2	4	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes No	OT Taught by Highly Q	ualified Teachers
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: Winslow Schools



Reading

NALP
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

	Percent of Stud	lents Tested				
Grad	de 4	Grade 8				
NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011			
98	94	100	92			
86	16	100	17			
100	3		2			

Grade 4: All Students									
	NECAP						NA	EP*	
Testing Year	Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	18	54	18	10	2010-2011	6	26	37	30

Grade 8: All Students									
		NE	CAP			NAEP*			
Testing Year	Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	8	64	22	6	2010-2011	4	34	42	20

^{*}The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Winslow Schools



Mathematics

NAEP
MAINE
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Group

All Students

Students with Disabilities
Limited English Proficient

Percent of Students Tested									
Grad	de 4	Grade 8							
NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011						
97	94	99	94						
86	16	89	17						
100	3		3						

Grade 4: All Students										
	NECAP						NA	EP*		
Testing Year	Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2011-2012	21	52	14	14	2010-2011	7	38	42	13	

Grade 8: All Students									
	NECAP					NAEP* Percent of Students at Each Achievement Level			
Testing Year	Percent of Students at Each Achievement Level			Testing Year					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	10	42	25	24	2010-2011	10	29	40	22

^{*}The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met